# Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact DSC</td>
<td>2</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>3</td>
</tr>
<tr>
<td>Core Competencies</td>
<td>4</td>
</tr>
<tr>
<td>Students Served</td>
<td>5</td>
</tr>
<tr>
<td>Undergraduate Students Served</td>
<td>7</td>
</tr>
<tr>
<td>Graduate / Professional Students Served</td>
<td>8</td>
</tr>
<tr>
<td>Resources Provided</td>
<td>9</td>
</tr>
<tr>
<td>DSC Notes</td>
<td>11</td>
</tr>
<tr>
<td>Testing</td>
<td>12</td>
</tr>
<tr>
<td>Ring Road Rides</td>
<td>15</td>
</tr>
<tr>
<td>Document Conversion</td>
<td>17</td>
</tr>
<tr>
<td>Braille</td>
<td>18</td>
</tr>
<tr>
<td>Student Organizations</td>
<td>20</td>
</tr>
<tr>
<td>Social Media</td>
<td>21</td>
</tr>
<tr>
<td>Collaborations</td>
<td>22</td>
</tr>
<tr>
<td>disAbility Ally Program</td>
<td>24</td>
</tr>
<tr>
<td>Events</td>
<td>27</td>
</tr>
<tr>
<td>Accomplishments &amp; Influence</td>
<td>28</td>
</tr>
<tr>
<td>DSC Staff</td>
<td>31</td>
</tr>
<tr>
<td>Contact DSC</td>
<td>32</td>
</tr>
</tbody>
</table>
Disability Services Center

100 Disability Services, Building 313
Irvine, CA 92697-5250

Phone: 949.824.7494
Fax: 949.824.3083
Email: dsc@uci.edu
Website: dsc.uci.edu
Mission Statement

Our mission is to empower students to reach their potential in every aspect of their lives by moving beyond success to significance through education, service, support, and advocacy.

At UC Irvine, providing equal opportunities for students with disabilities is a campus-wide responsibility and commitment. UCI demonstrates its core values of individual growth, development, civility and diversity by recognizing students with disabilities as an important part of its student body.
Core Competencies

- Provide disability related accommodations and services to students, parents, faculty and staff

- Remain informed of new practices in providing support and legally required services

- Provide ongoing training opportunities for faculty and staff

- Provide student counseling in disability management and self-advocacy

- Raise disability awareness and advocacy within the university community
The number of UC Irvine students who self-identified and registered for services and accommodations increased by 20.8% from the 2014-2015 academic year to the 2015-2016 academic year.

Currently, students registered with DSC are **4.6% of the UCI student population.**

DSC added **233 new members** this academic year and has seen a grand total of **4,330 walk-ins and appointments.**
The DSC student population continues to grow due in large part to increased campus outreach and awareness of services available to individuals with permanent and temporary disabilities.

<table>
<thead>
<tr>
<th>Disability Type</th>
<th>Undergrad</th>
<th>Grad / Prof</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PHYSICAL DISABILITIES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blind or Low Vision</td>
<td>14</td>
<td>7</td>
<td>21</td>
</tr>
<tr>
<td>Mobility</td>
<td>9</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td><strong>COMMUNICATION DISABILITIES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech/Other Comm. Disability</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Hard of Hearing or Deaf</td>
<td>24</td>
<td>2</td>
<td>26</td>
</tr>
<tr>
<td><strong>COGNITIVE DISABILITIES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning Disability</td>
<td>53</td>
<td>14</td>
<td>67</td>
</tr>
<tr>
<td>AD/HD</td>
<td>95</td>
<td>14</td>
<td>109</td>
</tr>
<tr>
<td>Acquired / Traumatic Brain</td>
<td>9</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>Autism/Aspergers Syndrome</td>
<td>59</td>
<td>3</td>
<td>62</td>
</tr>
<tr>
<td>Psychological Disability</td>
<td>340</td>
<td>132</td>
<td>472</td>
</tr>
<tr>
<td><strong>OTHER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Functional Impairment</td>
<td>244</td>
<td>43</td>
<td>287</td>
</tr>
<tr>
<td>Temporary</td>
<td>174</td>
<td>10</td>
<td>184</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>1023</td>
<td>229</td>
<td>1252</td>
</tr>
</tbody>
</table>
Graduate / Professional Students Served

- Blind or Low Vision: 58%
- Other Functional Impairment: 19%
- Hard of Hearing or Deaf: 6%
- AD/HD: 6%
- Autism/Aspergers Syndrome: 3%
- Mobility: 4%
- Speech/Other Comm. Disability: <1%
- Learning Disability: 1%
- Acquired / Traumatic Brain Injury: 1%
- Psychological Disability: 1%
- Temporary: 1%
General Services

- Pre-admission and pre-enrollment planning
- Priority registration for classes
- Notification to professors of a disability (upon request)
- Liaison to faculty
- Liaison with the California Department of Rehabilitation
- Specialized individual or group orientation to campus
- Advice on classroom accommodations
- Assistance to faculty and staff to work effectively with students with disabilities
- Tutoring referral
- Assistive technology (software, hardware, and tutorials)
- Disability management counseling
- Consultation to faculty and staff on accessibility concerns
- Maintenance of a loan library of resources including product catalogues and lists of organizations
- Use of the DSC’s Adaptive Technologies Lab and adaptive technologies stations in the UCI Libraries
Specialized Services

- Testing accommodations (e.g., extended time, separate room)
- Course Notes
- Readers
- Scribes
- Sign language interpreters
- Assistive listening devices
- Real-time captioning services
- Limited transportation services (e.g., wheelchair, scooter, knee walker, Ring Road Rides)
- Preferential seating in class
- Document conversion; books and other course materials in alternate formats (e.g., enlarged, Braille, computer disk and other audio formats)
- Recommendations for priority housing
- Modification of academic requirements. (e.g., part-time enrollment, reduced course load)
During the 2015 – 2016 academic year, DSC received a total of **404 requests** for course notes. **68% of those requests were fulfilled.**

DSC Note requests are on a decline since the 2012 – 2013 academic year. This decline is attributed to the popularity of the Livescribe Smartpens, and other note-taking tools.
During the 2015 – 2016 academic year

6,151 Exams

were administered to

282 students

with

testing accommodations

for 1,264 unique

courses.

Exam administration

increased by 8.73%

over the past year and

the number of students

utilizing testing

accommodations increased by 6.42%.
Testing accommodations are by far the largest service provided to our students. The DSC offers extended hours (8am to 10pm) for test proctoring services.

The DSC rents additional testing space during peak exam times (midterms and finals) to accommodate increased need. Without this additional testing space, DSC would be over 50 seats short at the start of each testing session.
The DSC successfully delivered 753 exams over the Fall 2015 finals week. That is more than **100 exams per day**.

The graph below details the **115% increase** in the number of exams from the 2012 – 2013 to the 2015 – 2016 academic year.
During the 2015 - 2016 academic year

**4,149 Rides were given**

to **197 students and 4 faculty** who registered with DSC for the Ring Road Rides service.

Currently there are **71 drop-off & pick-up locations** for Ring Road Rides.
The Ring Road Rides program provides on campus **golf-cart transportation** to students, faculty and staff with permanent and temporary mobility impairments. The majority of the individuals who utilize the service have temporary injuries.

Under current policy, the **DSC allows students to use Ring Road Rides for 3 days without medical documentation**. After the 3 day period is over, the student must provide medical documentation to continue using the service.
During the 2015 – 2016 academic year 147 textbooks and other course materials were converted to accessible formats which allowed students to view course materials with assistive technology tools such as Read and Write Gold, Kurzweil, JAWS and ZoomText Magnifier.

Textbooks and other course materials are converted to a variety of accessible formats including enlarged text, digital audio and digital documents.

<table>
<thead>
<tr>
<th>Conversions Per File Type</th>
<th>Conversions Per Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>PDF</td>
<td>Undergraduate</td>
</tr>
<tr>
<td></td>
<td>76</td>
</tr>
<tr>
<td>Word</td>
<td>Graduate / Professional</td>
</tr>
<tr>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Kurzweil</td>
<td>105</td>
</tr>
<tr>
<td>Other</td>
<td>UC Extension</td>
</tr>
<tr>
<td></td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>201</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>147</td>
</tr>
</tbody>
</table>
During the 2015 – 2016 academic year our Alternate Media staff converted over 23,000 documents to braille. This is a 400 percent increase from last year. The increase in demand for braille materials is attributed to more registered students preferring to use Braille.
*Amount of documents for 2013-2014 academic year are estimates based on known data.
Best Buddies
A group of UCI students who are community service mentors for K-12 students with developmental disabilities. The group meets weekly. Approximately 50 participants.

The Social Club
A support group for students with Autism/Asperger’s Syndrome, and/or other social disorders. Approximately 10 students per quarter. This group also meets weekly.

Events Include:
• Game Night
• Group Dinners
• Bowling
• Movie Night

Discussion Topics:
• Interacting with Professors
• Roommate Conflict Resolution
Social Media
Many students prefer to use alternate methods of communication. Thanks to social media, the DSC is able to spread news and reply to questions more quickly and effectively.

Let Us Hear Your Story!
Follow us on your favorite social media platform. Let us know what we are doing great and what we can improve. Your experience at the DSC is important to us.

@dscuci
@dscuci
@ucidsc
Collaborations

Career Center
The DSC collaborated with the Career Center in Spring 2016 to train students on interviewing strategies, career planning, effective resume practices, and other strategies that will help students secure their desired position in the workforce.

Office of Equal Opportunity and Diversity
We join forces with the OEOD to ensure that UCI provides all the accessibility and support our students need to ensure their success.

Avetta.com
Collaboration and disAbility Ally Training for Avetta.com – A Global Software Company. Avetta provides a career opportunity in the software industry for people with autism.
Northrup Grummond
Developed practices that will help Northrup Grummond hire more students with disabilities.

School of Education: Faculty and Staff
Discussed universal design and collaborated in order to meet the needs of an incoming legally blind PHD student.

UC Riverside Disability Services
While UC Riverside was left without any disability specialists, the DSC facilitated disability services until new disability specialists were found.
The disAbility Ally training is an opportunity for staff and faculty to learn how to become an effective Ally for persons with disabilities at UC Irvine. The training helps to identify personal biases while expanding and strengthening knowledge, skills and attitudes around individuals with disabilities.

To date the DSC counseling staff has completed **10 disAbility Ally trainings** for the regional and campus community. Over **250 faculty and staff** attended the **7 disAbility Ally Trainings** that were hosted during the 2015 – 2016 year.
Topics Covered:
- History & Law
- UCI Disability Services Overview
- Accommodations Process
- Campus Demographics
- Characteristics of Specific Disabilities
- Educational Impact
- Disability Etiquette
- Best Practices

Program Format:
- 2.5 Hour workshop
- Multimedia Presentation
- Interactive:
  - Activities
  - Group Discussions
  - Case Studies
  - Student Panel

Contact us at dsc@uci.edu for information about the next disAbility Ally workshop.
Here is what some of our attendees had to say about the disAbility Ally Training program:

“Excellent session. The student panel was great and I thought it was so useful to hear about their experiences.”

“I am very glad there is a training in regards to disabilities. I came in not knowing much about the subject and feel that I have learned so much. It was a very informative and awesome workshop. Keep up the amazing work. PS. Student panel was the best.”

“I learned more than I ever thought – especially regarding attitudes of students and faculty, so it makes me more sensitive to the students who say they are not getting a lot of support.”

“It was an eye opener to have the student panel present.”

“This was one of the best trainings I have attended on campus, interactions, lessons, and presentations were all well done!”
Presentations and Outreach
DSC staff participated in outreach to local high school districts providing information and personal contact to high school students, parents, school counselors and teachers regarding admissions, accommodations and services provided by the Disability Services Center.

Disability Awareness Week
Disability Awareness Week is a week of events scheduled for the second week of October each year. The purpose of this initiative is to raise campus and community awareness regarding disability issues.
Committee Participation

- UCI Mental Health Committee
- ASUCI - Anteater Express Bus Love Advisory Board
- Campus Electronic Accessibility Task Force
- UC System-wide Electronic Accessibility Leadership Team
- CCR - Coordinated Community Response Committee
- Coordinated Campus Response Task Force
- Joint Veteran Talent Reintegration Conference Series Planning Committee
- Veterans with PTSD Conference
- Veteran Service Task Force Committee
- CDAHSME - Coalition for Disability Access in Health Sciences and Medical Education
- Western Regional Careers and Student Affairs Day Committee
Outreach and Training

- UCI Writing Center Staff and Tutors
- Student Mental Health Conference
- disABILITY Ally Workshops (7 Sessions)
- Garden Grove Unified School District – College Night
- Developed Faculty & Parent Handbooks
- UCI Division of Continuing Education Faculty Presentation
- UCI Student Center Donor Wall Unveiling
- Verbal De-escalation Training for DSC Staff
- American Association of Medical Colleges: Accommodating Students in the Clinical Setting Webinar
- California Association For Postsecondary Education and Disability Conference
- CDAHSE Symposium: Student Disclosure of Disability: Advantages and Risks
- Graduate Student Orientation
- Disability Compliance in Higher Education Article Publication
- Avetta.com – Creating Opportunities for ASD Students in the Software Industry
- Microsoft: Autism Inclusive Hiring
Accomplishments and Influence

- Public Health Class Presentations (3 Sessions)
- OEOD Campus Conversation Series
- UCSF School of Medicine Faculty Training
- Joint Veteran Talent Reintegration Conference Series Planning Conference
- National Public Radio Interview: Autism In The Workplace
- ADA & Technology Accessibility – Ensuring Compliance
- CAPED: Accommodation Process, Same Goal Panel Presentation

DSC Specialists presented at the 29 regional, national and international conferences on a variety of topics.
Dr. Jan Serrantino  
Director  
jserrant@uci.edu

Jenna Roberts  
Notetaking Coordinator, Front Desk  
jennar1@uci.edu

Cheng Ko  
Senior Disability Specialist  
ctko@uci.edu

Lisha Yi  
Senior Disability Specialist  
higuchil@uci.edu

Lori Palmerton  
Assistant Director  
lori.palmerton@uci.edu

Scott Serrantino  
Data Analyst, Testing Coordinator, Ring Road Rides  
sserrant@uci.edu

Christian Medero  
Accommodations Coordinator, Ring Road Rides  
cmedero@uci.edu

Rosezetta Henderson  
Senior Disability Specialist  
r.henderson@uci.edu

Somphone Eno  
Assistive Technology Manager  
somphone@uci.edu

Matthew Allen  
Braille / Assistive Technology Specialist  
matthera@uci.edu

Johnny Chu  
Financial Analyst, Media Specialist  
jchu14@uci.edu

Emily McKernan  
Accommodations Coordinator  
eguild@uci.edu
Disability Services Center

100 Disability Services, Building 313
Irvine, CA 92697-5250

Phone: 949.824.7494
Fax: 949.824.3083
Email: dsc@uci.edu
Website: dsc.uci.edu

@dscuci  @dscuci  @ucidsc